

**5CP04: ADVANCED OPERATING SYSTEMS**

**CREDITS - 4 (LTP:3,0,1)**

**Course Objective:**

To impart the knowledge of operating system design issues, data structures and algorithms used for implementation of operating systems.

**Teaching and Assessment Scheme:**

Teaching Scheme (Hours per week)			Credits	Assessment Scheme				Total Marks
L	T	P		Theory Marks		Practical Marks		
			ESE	CE	ESE	CE	150	
3	0	2	4	60	40	20		30

**Course Contents:**

Unit No	Topics	Teaching Hours
<b>1</b>	<b>Introduction:</b> Block diagram of Unix/Linux kernel, Kernel & its Data structures, Design Structures, Consistency of global data structures	<b>06</b>
<b>2</b>	<b>File System Implementations :</b> Buffer cache, File System related system calls and algorithms, Unix/Linux file system implementation, Issues related to file system performance, Vnode/Vfs architecture	<b>12</b>
<b>3</b>	<b>Process:</b> States & transitions, Context, Creation & termination, System boot & init, Unix/Linux scheduling algorithm, Clocks, System calls & algorithms, Interprocess communication: Shared memory and message passing mechanisms, Signals: Signal generation and handling, Unreliable signals, Reliable signals, Signals in SVR4, Signals implementation, Exceptions	<b>12</b>
<b>4</b>	<b>Memory management:</b> Swapping, Demand paging, Hybrid systems.	<b>06</b>
<b>5</b>	<b>I/O Subsystems:</b> Driver interfaces, Disk drivers, Terminal Drivers, Streams.	<b>03</b>
<b>6</b>	<b>Multi-Processor, Distributed and Real-time operating systems :</b> Fundamentals, Scheduling Algorithms and Case study	<b>06</b>
<b>Total</b>		<b>45</b>

**List of References:**

1. The design of the Unix Operating System, Maurice J. Bach , PHI
2. UNIX Internals, Uresh Vahalia, Pearson Education
3. Unix Network Programming Volume I & II, W. Richard Stevens, Addison Wesley
4. Advanced Programming in the UNIX Environment, Stevens , Addison Wesley
5. Modern Operating Systems, Andrew S Tanenbaum, Pearson Education
6. Distributed Operating Systems, Andrew S Tanenbaum, Pearson Education