

**CC174: VALUE EDUCATION, HUMAN RIGHTS AND LEGISLATIVE PROCEDURES**  
**CREDITS = 2 (L=2, T=0, P=0)**

**Course Objective:**

To acquaint BE students with the core competencies related with values, knowledge of Human rights and Law in general. The curriculum intends to familiarize student's personality development and the prosodic features like human rights and legislation to acquaint them in order to make them civilize and act accordingly in the professional work environment.

**Teaching and Assessment Scheme:**

Teaching Scheme			Credits	Marks Distribution				Total Marks
L	T	P		Theory Marks		Practical Marks		
			ESE	CE	ESE	CE		
2	0	0	2	70	30	0	0	100

**Course Contents:**

Unit No.	Topics	Teaching Hours
1	<p><b><u>Values and Self Development:</u></b></p> <p>Social Values And Individual Attitudes, Work Ethics</p> <p>Indian Vision of Humanism: Moral And Non-Moral Valuation, Standards and Principles.</p> <p>Value Judgements</p> <p>Importance of inculcation of Values: Sense of Duties, Devotion, Self-Reliance, Confidence, Concentration, truthfulness, Cleanliness, Honesty, Power of Faith, National Unity/Integration, Patriotism, Love for Nature, Discipline.</p>	04
2	<p><b><u>Personality and Behaviour Development:</u></b></p> <p>Soul and Scientific attitude, God and Scientific Attitude, Positive thinking, Integrity and Discipline, punctuality, Love and Kindness, Appreciating and Avoiding fault finding, free from anger, dignity of labor, universal brotherhood and religious tolerance, true friendship, Happiness Vs. Suffering love for truth, Aware of self-destructive habits, Association and Cooperation, Doing best, Preserving nature.</p>	07

3	<b><u>Character and Competency:</u></b>	07
	Science vs. God, holy books vs. Blind faith, Self-Management and Good Health Science of Reincarnation Equality, Nonviolence, Humility Role of women in Economy and Society, Role of Women in Science and Technology Mind your Mind, Self-Control, Honesty, Studying Effectively.	
4	<b><u>Human Rights:</u></b>	05
	Jurisprudence of Human Rights: nature and Definition Universal protection of Human Rights Regional Protection of Human Rights National Level protection of Human Rights, Human Rights and Vulnerable groups.	
5	<b><u>Legislative Procedures:</u></b>	07
	Indian Constitution, Philosophy Fundamental Right and Duties Legislature, Executive and Judiciary Constitution and Functions of Parliament Corporate Laws: Laws Relating to Companies – Public and Private.	
<b>TOTAL</b>		<b>30</b>

**List of References:**

1. Chakraborty, S.K., “*Values and Ethics for organizations: Theory and Practice*”, Oxford University Press, New Delhi, 2001.
2. Kapoor, S.K., “*Human Rights under International Law and Indian Law*”, Prentice Hall of India, New Delhi, 2002.
3. Basu, D. D., “*Indian Constitution*”, Oxford University Press, New Delhi, 2002.
4. Frankena, W. K., “*Ethics*”, Prentice Hall of India, New Delhi, 1990.
5. Meron Theodor, “*Human Rights and International Law Legal Policy Issues*”, Vol. 1 and 2, Oxford University Press, New Delhi, 2000.
6. Thakar, V., “*A scientific Outlook on the Integration through Education*”, Vimal Prakashan Trust, Ahmedabad, 2009.

**Course Outcomes (COs):**

On successful completion of the course, students will be able to

1. Inculcate the core Values of education
2. Trigger their social behavior and Personality
3. Civilize in the societal settings

4. Adopt moral behavior and act accordingly.